



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DAYANAND ANGLO-VEDIC (PG) COLLEGE, KANPUR

CIVIL LINES (OPPOSITE GREEN PARK STADIUM) KANPUR

208001

www.davcollegekanpur.ac.in

SSR SUBMITTED DATE: 23-04-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dayanand Anglo-Vedic (PG) College is the second oldest heritage college in Kanpur, India. It is situated opposite Green Park Stadium in the civil lines locality of the city. Founded by Lala Diwan Chand in 1919, it is the preeminent seat of higher learning in the region which takes pride in having given to the nation a Prime Minister (**Bharat Ratna Atal Bihari Vajpayee**) and a President (**Sri Ramnath Kovind Ji**) along with many civil servants, scientists, officers to the armed forces of the country, police officers and eminent politicians who adorn institution's glittering list of alumni. Starting as an affiliate college of Agra University, currently it is affiliated with Chhatrapati Sahu Ji Maharaj University, Kanpur. The college has been accredited B++ by the Indian NAAC. Prof Arun Kumar Dixit is the serving principal of this college currently. The college is leaping ahead with quality and grandeur under the dextrous management of the Dayanand Anglo-Vedic College Trust and Management Society (DAV). The college had been closely associated with Indian National Movement since its inception and had served as clandestine operational base of many revolutionary secret societies. The college provided shelter to revolutionary leaders like Chandra Shekhar Azad and played host to the father of the Nation, Mahatma Gandhi, during his visit to the city in 1928 at the peak of national movement. The college offers a diversified package of courses to the students in the region, 22 courses under government-aided scheme and several others under self finance scheme. We have diversified more with regard to course package to provide for NEP-2020.

Vision

DAV College, Kanpur envisions itself as a beacon of academic excellence and ethical values. It aims to be a leading institution that contributes to the development of society by nurturing a cadre of students who are equipped with knowledge, skills, and a deep sense of social responsibility. The college is committed to fostering an environment where students are encouraged to pursue intellectual growth and personal development, preparing them to be pioneers in their respective fields. Upholding the legacy of its founders, DAV College strives to blend tradition with modernity, creating a dynamic and inclusive educational atmosphere that resonates with the spirit of nation-building and character formation.

Mission

Through continuous improvement and adherence to the highest standards of teaching and research, we aim to give a glorious shape to the future of the students by equipping them with the necessary tools to lead the change in a rapidly evolving global landscape. The components of the holistic mission to realize the stated end are:

1. Rigorous but flexile curricular programs
2. Promotion of pedagogy for harmonizing theoretical knowledge with experiential learning
3. Investing in acquisition of state-of-the-art facilities for commensurate experiential exposures.
4. Promotion of partnership with industries and other institutes for a broader platform for educational and professional development
5. Promotion of value based learning and research to achieve the exalted goal of cultivating a cadre of scholars with potentials as great social assets.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our heritage institute takes immense pride in its core strength of huge band of faculties with great experience in teaching and learning to be seamlessly bequeathed to the new generations of faculties and, thereby, creating a continuum in the tradition of teaching and learning since the inception of the institute. Further, huge and diverse faculty strength is a great boon for the institute to advance interdisciplinary teaching and research through in-house collaborative approach under NEP 2020. The institute derives its strength from the core cultural values which are deeply rooted into its spirited commitment to uphold the highest standards of ethics and personal integrity in all its functioning. It is solemnly committed to foster a learning environment that encourages creative thinking, spirit of inquiry, and uncompromised efforts at self-discovery. Inculcating the culture of tolerance and peaceful coexistence and collective celebration of opportunities of excellence are the hallmark of our heritage institute. Honesty, integrity, and cleanliness are the integral values that the college incessantly strives to inculcate in its students. These values guide the institutional mission to mold socially responsible and community-oriented individuals who are capacitated to contribute positively and progressively to the society. The institute takes great pride in the glittering list of its alumni who have served or serving the nation in varying capacities. Alumni engagement for advancing institutional outlook make our core strength

Institutional Weakness

The institutional strengths notwithstanding, we have certain bottlenecks in the form of compromised structural assets like basic teaching-learning infrastructure, civic amenities etc which come in the way to the fullest realization of the inherent potentials. Further, certain departments have a very poor teacher-taught ratio which severely hamper the execution of variety of functions under NEP 2020. The delayed university results further militate against appropriate institutional deliveries of teaching, research and continuous internal assessments (CIEs) due to erratic schedules that are required to be coped with.

Institutional Opportunity

The institute foresees a great opportunity in academic and research fields in the light of new changes brought in the respective domains through NEP 2020, provided we could dexterously deal with existing structural and financial bottlenecks. Huge band of faculty spread over 22 departments and many members having polymathic skills make a grand institutional launching pad for interdisciplinary strides in academics and research. Most of the departments carry on UG, PG and research programs which distinguishes us as an excellent resource pool for accommodating the evolving challenges in academics and research.

Institutional Challenge

Our institute provides for courses in basic studies with very few professional courses under self finance schemes. The new challenges before us are declining trend among students for basic studies and a drastic change in their mindset for professional courses that help them to find jobs for addressing existential challenge.

Our challenge is linked to attracting students to our college by offering more and more professional and short-term skill-based courses. Mobilizing resources like funds and physical space to deal with the imminent challenge is real and needs to be attended with utmost priority.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As per the statutory mandate for assuring institutional quality towards evolving an effective curricular enrichment and implementation, the IQAC of the college maintains a seamless mechanism of information sharing and communication with all the academic and administrative departments of the college for effectively coordinating various activities of quality enhancement. For effective execution of the university academic calendar, the centralized timetable committee and the departmental sub-committees are brought on a platform to implement a foolproof and rewarding curricular program. The UGC's NSQF program as started during the foregoing academic session continued to provide skill based curricular add-ons for the spirited students as diploma and certificate courses. The regular positive feedback from students has emboldened us to streamline our curricular aspects more and more to their rewarding careers.

Teaching-learning and Evaluation

The college has offerings for the students across Science, Humanities, Languages and Commerce faculties with several programme options such as B.A., B.Sc., B.Com., B.Ed. M.A., M.Com., M.Sc., Certificate courses, Ph.D. Besides the 22 disciplines offered via regular mode there are programmes in Electronics, Microbiology, Biotechnology, Information Technology, Computer Application, under Self Finance scheme. The college has a rich pool of 245 learned and qualified faculty members to cater to the needs of its 11537 students. The college following NEP 2020 has semester based end term examination pattern and rigorous continuous internal assessments (comprising subjective and objective questioning MCQ and discussions) dispersed all through the semester. The admission to the programmes is through first cum first basis.

The college is committed for the holistic development of its students and enhancement of their learning experiences via various contemporary methods and pedagogical aids. Consistent efforts are made to develop skills of the students along with the classroom teaching. The students are encouraged for participation through:

1. Opportunities to apply their learnt skills in project work related to their course curriculum
2. Opportunities for cultural, social enrichment by the field visits, study tours and industrial visit
3. Opportunities for healthy competition through poster making and model making competitions (static and working) for improvising their knowledge
4. opportunities of interactive learning via hands on training, Class seminars, quiz competitions, group discussion and debates
5. opportunity of participatory learning through providing them opportunity to ask questions on the topic relevant to the delivered lectures. They are also asked to suggest alternative ways to solve the problems in order to encourage them think positively and constructively.
6. Opportunities for engagement via student seminars, Guest lectures on core subjects, carrier oriented lectures, recent technology and research areas co-relating the references with contemporary context and experiences. While teaching new course - NEP 2020 – examples from other subjects and sources are also cited for comprehending the multidisciplinary facet of situations and cases and make learning

effective.

Teachers encourage the students to take group projects for developing team spirit in them and encourage them to use the ICT facilities for enhancement of their soft skills.

Research, Innovations and Extension

DAV College Kanpur shines in Research, Innovation, and Extension, fulfilling IQAC Criteria_3 with remarkable achievements. Nine research projects have been funded by various funding bodies, including DST-SERB, UPHED, CV Raman Minor Research at CSJMU, and ICSSR, demonstrating the institution's commitment to knowledge advancement. Research is emphasized at the college through the establishment of the ATAL Centre of Excellence and the operation of five advanced laboratories, including Plant Molecular Biology, Plant Stress Biology, Plant Tissue Culture, Fisheries, and Coordination Chemistry lab.

DAV offers a robust environment for academic research, boasting numerous Ph.D. registrations/productions, over two hundred papers published in prestigious journals, and more than three hundred books/chapters released this year alone. Furthermore, the institution actively participates in a wide variety of activities, including the Matdata Jagrukta Rally, Essay Competitions, Youth Day Celebrations, Corona Vaccination Drives, and seminars on International Balika Diwas and Women's Day, enhancing students' holistic development.

Moreover, DAV College collaborates with the ICAR and is involved in two institutional research projects with the ICAR-Indian Institute of Seed Science, Mau. In addition, the college has signed 12 functional Memorandums of Understanding (MOUs) aimed at enhancing skills, demonstrating its commitment to providing a high-quality educational experience.

Infrastructure and Learning Resources

The entire institutional edifice revolves around the materials and means of imparting the right education and conducting research at par with international standards. Every effort is made to augment infrastructural endowment and maintain balanced learning resources by judiciously mobilizing scarce resources. The IQAC of the college keeps working towards augmenting the physical infrastructure of the college to maintain the minimum requirements of physical assets like laboratory rooms, classrooms, ICT enabling of classrooms and conference halls, latest books and journals with Wi-Fi connectivity in the central library, and adequate reading facility, girl's common room, etc. The IQAC always works with the sports committee of the college to maintain the sporting physical assets for honing the sporting skills of the students.

Student Support and Progression

The college publishes its updated prospectus in Hindi every year for students support. The prospectus contains a profile of the college, rules and regulations, course options, admission rules, fee structure, a list of faculties, etc. The back cover states ten basic rules of Arya Samaj. We implement academic calendar issued by University for affiliated colleges.

Total 9829 students benefited by scholarships and free ships provided by the **Government of Uttar Pradesh**

during the last five years. Capacity development and skills enhancement activities are organised for improving students' capability like life skills (Yoga, physical fitness, health and hygiene), ICT and computing skill etc. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during last five years.

Grievance redressal examines the mechanisms in place for students to submit grievances and the institution's process for timely resolution. Placement assesses the institution's success in placing students in jobs after graduation and Post graduation. Many of outgoing students placed and / or progressed to higher education year wise during the last five years

The success rate of the students qualifying the state/ national/ international level examinations year wise during last five years (e.g. IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.) total 106 students qualified in above examinations during last five years.

Many students participated in various sports and cultural events at various level (university/state/national/international) and won 43 awards / medals.

The College is very old and some of its Alumni occupied very high positions in society. Alumni include former Prime Minister Shri Atal Bihari Vajpayee, former President Sri Ram Nath Kovind and Prof. S.S. Katiyar, the Ex-Vice-Chancellor of the affiliating University. Though the college has completed more than 100 years of its existence, registered alumni association and its contributions to the institution's development (financial or other support services), but college does not have registered Alumni Association. By evaluating these aspects, Criterion 5 provides a comprehensive picture of the institution's commitment to student success and well-being.

Governance, Leadership and Management

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college.

VISION: *Asato Ma Sadgamaya, Tamaso Ma Jyotirgamaya.* This is true prayer—the seeker's admission of his sense of limitedness and his heartfelt cry for assistance in transcendence. College is dedicated to excellence in teaching and promoting genuine scholarship among its students and faculty members.

The Institution practices decentralization and participative management approach in managing the Institutions. The Institutions enhance the quality at various levels - Management, College Development Committee, Principal, IQAC Committee, NAAC Steering Committee and Various Committees etc.

The functioning of the institutional bodies is effective and efficient is visible from the functioning of various committees in the college. Appointment and service rules and procedures are as per UGC norms and guidelines.

Welfare measures has been taken towards the staffs reflects on the output and selfless contribution. In our Institution, Staff welfare is given foremost importance.

03 teachers have been provided financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

379 teaching staff have been participated in Faculty development Programmes (FDP), **Management Development Programmes (MDPs)** professional development /administrative training programs during 2018-2019, 2019-2020, 2020-2021, 2021-2022 and 2022-2023.

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations.

IQAC has institutionalized the Quality assurance strategies and processes in various ways for the holistic growth and development. The complete process is conducted in three phases: **Pre active phase** is the planning phase which begins with the meeting of the Principal with the in-charges of all the departments. The teaching-learning & evaluation activities are planned. **Active phase** comprises of the execution of the Institutional academic calendar. **Post-active phase:** Evaluation process is adopted to achieve the first and second phase plan to ensure the maximum attainment of the outcomes.

Institutional Values and Best Practices

Our institution initiates all the necessary measures that is required for the promotion of gender equity. DAV College had Mahila Jagran Manch Committee and Women Redressal Cell since many years now Internal complaint committee (ICC) sensitize female employees and students time to time by inspiring and inculcating self-reliance, self-protection and self-respect in them.

Alternate sources of energy and energy conservation measures have been taken by the Institution. Management of the various degradable and non-degradable wastes and water conservation with green campus initiatives are also initiated. The Institution provide disabled-friendly and barrier free environment for students and employees.

Two very important initiatives by Institution are clean and green campus initiatives and beyond the campus environmental promotion and sustainability activities.

The Institution effortfully provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens. Various departments of the college organize sociocultural, communal and socioeconomic meet programs as farewell and fresher events of the students as well as celebration of important days and festivals with students and employees.

NSS and NCC are the two best practices. The aim of NSS is overall personality development through being a nice human and responsible citizen of India. The main objective of NCC is inculcation of the sense of patriotism, spirit of national service, and unity through its unit at college level.

The Atal Centre of excellence established in college campus which has three node high end academic infrastructure grid involving three departments, viz. Political science, Chemistry and Physics. Ambedkar Study Centre is also Present in History department. In our Prestigious and Historical College Wall of Velour is present. College has its own large Art Gallery named as Dr. Nagendra Swarup Art Gallery that is rarest in Kanpur. Rarest college of the CSJM University where Seven Skill Courses Passed by UGC and certified by NSQF aimed Prime Minister's "Atma Nirbhar Abhiyan". Zoology department Animal Museum keep rare place in CSJM University.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DAYANAND ANGLO-VEDIC (PG) COLLEGE, KANPUR
Address	Civil Lines (Opposite Green Park Stadium) Kanpur
City	Kanpur
State	Uttar pradesh
Pin	208001
Website	www.davcollegekanpur.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arun Kumar Dixit	0512-2306687	8810781898	-	principaldavcollege kanpur@gmail.com
Professor	Pushpendra Kumar Tripathi	0512-2304534	9415732653	-	pktdavmaths1919@ gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	Chatrapati Shahuji Maharaj Kanpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-04-2007	View Document
12B of UGC	20-04-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	06-12-2007	12	from year two thousand fourteen B Ed program converted in to twenty four months

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Civil Lines (Opposite Green Park Stadium) Kanpur	Urban	4.5	13271

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Botany,	36	Intermediate	English + Hindi	2080	211
UG	BSc,Chemistry,	36	Intermediate	English + Hindi	2080	237
UG	BSc,Mathematics,	36	Intermediate	English + Hindi	2080	169
UG	BA,Mathematics,	36	Intermediate	English + Hindi	1280	10
UG	BSc,Physics,	36	Intermediate	English + Hindi	2080	181
UG	BSc,Zoology ,	36	Intermediate	English + Hindi	2080	253
UG	BA,Defence And Strategic Studies,	36	Intermediate	English + Hindi	1280	162
UG	BSc,Defence And Strategic Studies,	36	Intermediate	English + Hindi	2080	12
UG	BA,Statistics,	36	Intermediate	English + Hindi	1280	4
UG	BSc,Statistics,	36	Intermediate	English + Hindi	2080	25
UG	BA,Economics,	36	Intermediate	English + Hindi	1280	399
UG	BSc,Economics,	36	Intermediate	English + Hindi	2080	24
UG	BSc,Electronics,	36	Intermediate	English + Hindi	2080	14
UG	BA,Physical Education,	36	Intermediate	English + Hindi	1280	374
UG	BA,Drawing	36	Intermediate	English +	1280	70

	And Painting,			Hindi		
UG	BA,Education,	36	Intermediate	English + Hindi	1280	431
UG	BA,English Literature,	36	Intermediate	English + Hindi	1280	1079
UG	BA,Geograp hy,	36	Intermediate	English + Hindi	1280	328
UG	BA,Hindi Literature,	36	Intermediate	English + Hindi	1280	944
UG	BA,History,	36	Intermediate	English + Hindi	1280	620
UG	BA,Philosop hy,	36	Intermediate	English + Hindi	1280	56
UG	BA,Political Science,	36	Intermediate	English + Hindi	1280	601
UG	BA,Psycholo gy,	36	Intermediate	English + Hindi	1280	114
UG	BA,Sanskrit,	36	Intermediate	English + Hindi	1280	17
UG	BA,Sociolog y,	36	Intermediate	English + Hindi	1280	655
UG	BEd,Self Finance,	36	Intermediate	English + Hindi	110	103
UG	BCom,Com merce,	36	Intermediate	English + Hindi	1040	692
UG	BA,English Language,	36	Intermediate	English + Hindi	1280	0
UG	BA,Hindi Language,	36	Intermediate	English + Hindi	1280	0
UG	BA,Ancient Indian History Archaeology And Culture,	36	Intermediate	English + Hindi	1280	20
UG	BCom,Com merce Self	36	Intermediate	English + Hindi	240	230

	Finance,					
UG	BSc,Biotechnology Self Finance,	36	Intermediate	English + Hindi	180	46
UG	BSc,Industrial Microbiology Self Finance,	36	Intermediate	English + Hindi	60	29
UG	BSc,Computer Application Self Finance,	36	Intermediate	English + Hindi	60	40
PG	MSc,Botany,	24	Under Graduate	English + Hindi	150	52
PG	MSc,Chemistry,	24	Under Graduate	English + Hindi	200	90
PG	MA,Mathematics,	24	Under Graduate	English + Hindi	70	3
PG	MSc,Mathematics,	24	Under Graduate	English + Hindi	120	96
PG	MSc,Physics,	24	Under Graduate	English + Hindi	133	86
PG	MSc,Zoology,	24	Under Graduate	English + Hindi	160	160
PG	MA,Defence And Strategic Studies,	24	Under Graduate	English + Hindi	70	28
PG	MSc,Defence And Strategic Studies,	24	Under Graduate	English + Hindi	50	8
PG	MSc,Statistics,	24	Under Graduate	English + Hindi	50	9
PG	MA,Economics,	24	Under Graduate	English + Hindi	210	92
PG	MSc,Electronics,	24	Under Graduate	English + Hindi	50	3

PG	MA,Drawing And Painting,	24	Under Graduate	English + Hindi	140	140
PG	MA,Educatio n,	24	Under Graduate	English + Hindi	400	164
PG	MA,English Literature,	24	Under Graduate	English + Hindi	140	126
PG	MA,Geograp hy,	24	Under Graduate	English + Hindi	170	76
PG	MSc,Geogra phy,	24	Under Graduate	English + Hindi	140	23
PG	MA,Hindi Literature,	24	Under Graduate	English + Hindi	140	98
PG	MA,History,	24	Under Graduate	English + Hindi	70	70
PG	MA,Philosop hy,	24	Under Graduate	English + Hindi	70	22
PG	MA,Political Science,	24	Under Graduate	English + Hindi	210	134
PG	MA,Psychol ogy,	24	Under Graduate	English + Hindi	140	84
PG	MA,Sanskrit,	24	Under Graduate	English + Hindi	70	18
PG	MA,Sociolog y,	24	Under Graduate	English + Hindi	280	108
PG	MCom,Com merce,	24	Under Graduate	English + Hindi	750	608
PG	MA,Ancient Indian History Archaeology And Culture,	24	Under Graduate	English + Hindi	70	53

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				343			
Recruited	0	0	0	0	0	0	0	0	136	82	0	218
Yet to Recruit	0				0				125			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				312
Recruited	265	11	0	276
Yet to Recruit				36
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	2	0	0	2
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	52	22	0	6	5	0	58	50	0	193
M.Phil.	0	0	0	3	1	0	2	0	0	6
PG	0	0	0	4	0	0	11	4	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	6	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	5	0	7
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	8	2	0	10
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	5040	3	0	0	5043
	Female	2384	1	0	0	2385
	Others	0	0	0	0	0
PG	Male	1644	48	0	0	1692
	Female	2380	37	0	0	2417
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	433	413	415	539
	Female	296	237	256	229
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1125	974	959	1324
	Female	723	542	614	685
	Others	0	0	0	0
General	Male	1436	1349	1355	1671
	Female	1015	830	785	985
	Others	0	0	0	0
Others	Male	116	483	645	769
	Female	184	284	343	373
	Others	0	0	0	0
Total		5328	5112	5372	6575

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In keeping with our institute's long history of accommodating changes in higher education policy, we have kept ourselves informed about the changes anticipated by the new education policy 2020, whose main goal is to support and foster an interdisciplinary approach to teaching and learning with multiple points of entry and exit at different curricular program levels. Our college offers a wide range of courses in the departments of commerce, science, humanities, languages, and fine arts. We also provide some professional courses through self-financing programs. All of this points to our strong preparedness to execute NEP. We want to expand our course offerings over time, providing students with a</p>
--	--

	<p>diverse range of options in several areas, all in line with the New Education Policy. Traditionally, we have developed a strong system of curriculum execution that allows us flexibility in including the local community in environmental awareness campaigns, field surveys, cleanliness drives, and other activities that promote community service and value-based, holistic, multidisciplinary education. It takes time to integrate a variety of options for academic multidisciplinary courses. Our ability to offer a more flexible curriculum will be aided when our course makeup diversifies over time. As per the affiliating university's regulation, we currently permit students to enroll and withdraw numerous times at the conclusion of each academic year for UG programs. To support interdisciplinary research, our university maintains a central body of senior faculty members from all disciplines that coordinates coordination efforts. The body periodically conducts awareness-raising campaigns to foster an environment of interdisciplinarity among educators and students by holding seminars and other events to investigate interdisciplinary connections for research planning. In order to streamline their interdisciplinary research effort, the organization also offers researchers interactive consulting to investigate interdisciplinary lines across several disciplines.</p>
2. Academic bank of credits (ABC):	<p>For the purpose of facilitating cross-institutional transfers of credits that students have earned for a variety of courses, the Uttar Pradesh government has made available the ABACUS-UP (Academic Bank of Credit for College and University Students of Uttar Pradesh) webpage. The college has registered with the site to give students the freedom to pursue any academic path they choose, regardless of time or location constraints, with respect to the makeup of their courses across schools. It is mandatory for students to register on the portal during admissions with a unique login ID and password in order to amend their course composition profiles and ensure a smooth cross-institutional transfer of acquired course credits. The college maintains a specific nodal office to handle institutional problems related to the ABACUS-UP portal.</p>
3. Skill development:	<p>The college offered seven Vocational Courses (VCs) covering a variety of subjects to support vocational education and its integration into mainstream</p>

education. These courses included yoga and naturopathy, disaster management, office automation using MS Office, and laboratory techniques in physics, chemistry, and life sciences. DAV has designed courses that combine theoretical knowledge with real world application in partnership with industry experts. Students are exposed to real-world situations through workshops, seminars, and practical training sessions, which improves their employability and vocational abilities. One noteworthy DAV best practice in light of NEP 2020 is the incorporation of skill-building training. This proactive strategy makes skill development possibilities more accessible, particularly in the present digital age, allowing students to gain vital skills regardless of physical limitations. Leading the way in skill development programs, DAV integrates soft skills, vocational education, and value-based education into its curriculum. The school is committed to producing graduates who are not only technically skilled but also have the vital life skills and values needed for success in the professional world. This is demonstrated by its alignment with the NSQF, engagement with industry experts, and acceptance of diverse learning modalities.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The institution, being the second oldest heritage college in Kanpur, strives to provide holistic multidisciplinary education to its students and make them empower youth deeply rooted in Indian cultural values (sanskaras). The founders of the college were inspired by the teachings of Arya Samaj and since the inception of the college, it has focused on providing quality education making its students successful and responsible citizens. The medium of instruction and assessment in the institution is bilingual (Hindi/English). Some of our faculty members are fluent in other vernacular languages and can cater to students with diverse linguistic backgrounds. For the promotion and preservation of the Indian Knowledge System, our college offers an undergraduate/postgraduate/research program in Philosophy and Sanskrit, which provides an in-depth course on Indian Philosophical Thoughts, Indian Ethos including Vedas, Upanishads, etc. The postgraduate/undergraduate curriculum for all subjects is also deliberating to incorporate IKS as an essential component. To sensitize and encourage

	students about tribal and folk art and culture, the institution has organized workshops on tribal/folk arts/traditional art too.
5. Focus on Outcome based education (OBE):	Focus on Outcome-based education (OBE): Chhatrapati Shahu Ji Maharaj University, Kanpur being the affiliating university designs the curriculum. Following the implementation of NEP in undergraduate programs in the previous year, the NEP semester-based system is introduced in post-graduate programs of the colleges this year as well. The subject conveners have restructured the post-graduate programs in semester pattern, CBCS as per the university directives to implement OBE. The improvised academic structure both under UG and PG facilitates project-based learning, experiential learning, group discussions, and field-based learning. Activities like visits to field industrial units, labs, and other institutes promote constructive learning and active involvement of students. The College is consistently committed to ensuring that its students pursue knowledge as a lifelong activity with a positive mind frame. Besides the college motivates the staff to participate in workshops/training programs/FDPs to yield outcome-based educational training to its students. The institution is making indigenous efforts to move forward from the conventional teaching-learning to the participatory, student-centric OBE.
6. Distance education/online education:	The College is implementing NEP 2020 successfully (which has made vocational and co-curricular subjects mandatory) for all its freshly enrolled students both at the undergraduate and postgraduate levels. The institutional infrastructure is also updated to cope with the emerging changes. The students are directed to use internet resources like YouTube channels /e-content developed by the faculty and attain guidance/credits through the MOOCS in their respective courses. To facilitate students' convenience, the institution is making rigorous efforts for blended learning with the aid of various technological tools. The faculty members initiated the use of Google Classroom, Zoom platforms, videos as teaching and learning aids during the pandemic lockdown. Both teachers and students were given training to use online teaching technology/platforms. The workshop, seminar, and other academic events including the assessments were conducted online.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, student's coordinator and coordinating faculty members are appointed by the College on eleventh January twenty-four and ELCs is functional. Student Coordinator is Sanya Wakhale and seven students are member. Prof. Suneet Awasthi is Nodal officer and Dr. Chandra Saurabh is In-charge. The ELCs are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Various innovative programs and initiatives undertaken by the ELCs. Sweep Program and National Voter's Day celebrated on Twenty seventh January twenty-four. NSS unit and NCC unit collectively taken a pledge to adhere to their duties as responsible youth citizen of the nation. This ceremony was followed by an open and insightful discussion amongst the volunteers on their rights and duties as a responsible voter. So many students were participated with faculties. Awareness campaign on "Vote First" thought and a Nukkad Natak is presented by students of NSS unit of the college at Krishna tower, Green Park and Parmat Anandeshwar on Eighth November twenty-four.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness drive such as Matdata Jagrukta Rally initiated on Ninth November twenty-four that is started from the College to Krishna tower, Green-park, Parmat Anandeshwar, college hostel and then returned to college. This drive awared and motivated peoples. In this rally, NSS and NCC unit in-charge, students and faculty members participated with full dedication.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students above eighteen years are enrolled.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11537	12397	12261	11457	12434
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 290

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
245	255	266	280	290

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
387.40358	123.59779	537.39976	384.07941	165.75627
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Being an affiliate college of Chhatrapati Shahu Ji Maharaj University, Kanpur, our role in curricular design and development is not very significant. Nevertheless, certain faculties of the college, as university's course conveners, do play a significant role in design and development of the curriculum for affiliate colleges of the university. In our capacity as an affiliate college, our endeavor is towards effective and result-oriented implementation of affiliating university's curriculum. All 22 departments of the college have distinctively unique programs blended coherently with the common college module for effective implementation of the academic curricula. Modern tools and techniques of teaching and learning like PowerPoint slides containing audio-visual media etc have been effectively adopted by all the departments for the objective realization of learning goals. At the beginning of every academic session, all the departments conduct **Student Induction Program** to acquaint the students with the faculty members, available facilities and ways with which to evolve a healthy rapport between the teachers and the taught. In addition to the fixed departmental time tables, nested within the pan-college one, the institution does provide for academic flexibilities for internal assessments under NEP-2020. State-wide digital platform viz, ABACUS-UP portal, is functional for executing cross-institutional credit transfers of the students. So far as academic calendar is concerned, again, being an affiliate college of the CSJM University, we adopt the university academic calendar as it is, albeit minor flexibilities to give effect to institute specific curricular interventions in the learning programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 7

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.67

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	54	323	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Value addition to the course curriculum through specially curated courses for the students is the prime preoccupation of our heritage institute of higher learning. Standing firm to its objective of provisioning

for rewarding skill enhancement avenues along with core curricular delivery, the college has started certificate and diploma courses for skilling the students by adopting UGC's National Skill Qualification Framework, NSQF program. Students have benefited immensely with enhanced employability due to the acquired scale of skills. The college is currently running diploma and certificate courses for skilling the budding youth. In addition to such courses, special programs like field surveys, invited lectures, student seminars, webinars, group discussions, quizzes, etc. are regularly organized to sensitize the students to core human values like ethics, integrity, discipline, and gender sensitivity and to healthy environmental practices. Further, the program of curricular execution seamlessly integrates the objectives imparting human values and sensitizing the students to the dire necessity of environmental conservation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.05

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 236

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 56.46

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
5182	5328	5112	5372	6577

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9463	9463	9721	10095	10095

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 68.17

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
3354	2877	2932	3232	3919

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4637	4637	4763	4947	4947

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 47.09

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution is committed to deliver the best education through constant encouragement towards :

- Students' participation
- Pedagogical innovativeness
- Focus on enhancing student outreach and accessibility via Digital medium

The college is committed for the holistic development of its students and enhancement of their learning experiences via various contemporary methods and pedagogical aids. Consistent efforts are made to develop skills of the students along with the classroom teaching. The students are encouraged for participation through

- Opportunities to apply their learnt skills in project work related to their course curriculum
- Opportunities for cultural, social enrichment field visits, study tours and industrial visit (in nearby industries and laboratories of the national importance) as tool of subject study
- Opportunities for healthy competition through poster making and model making competitions (static and working) for improvising their knowledge
- Opportunities of interactive learning Hands on training session Class seminars, quiz competitions, group discussion and debates are organized for improvising and developing different skills of

students.

While teaching new courses as per NEP 2020, examples from other subjects and sources are also cited for comprehending the multidisciplinary facet of situations and cases and make learning effective.

The faculty uses optimum combination of technology enabled methods with conventional instruction mode to inculcate long-term learning engagement among students. Use of Online teaching methods viz a viz, google meet, zoom and google classroom for delivering lectures. power point presentation, access of course material through remote devices under which we use online/ cloud based (Zoom, Google class room) academic management platforms.

- Use of ICT, Notes, Videos and e-content through zooms and Google class rooms
- Google Classrooms/Whatsapp groups for communication
- Contribution of faculty members to e-content development ensuring accessibility of education via Gyan Snachay Portal, UP Higher education Website
- Gyan Sanchay Portal for fostering student accessibility to academic resources and several other number of online resources have been explicitly shared in the syllabus itself such as Khan Academy, eduX, NPTEL etc
- Digital library access is available for teachers and students both
- Smart classes and computer laboratories in the department are utilized regularly by the students and the faculty members to have global exposure in the current dynamics.
- Amenities for events, meeting and conference like auditorium

The use of digital platforms has raised students' confidence and helped them achieve all round personality development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 77.9

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
343	343	343	343	343

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 96.71

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
236	249	250	272	285

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

(a) Each department has robust and comprehensive Continuous Internal System (CIE).

As per NEP 2020, each paper has following :

1. 75% score of overall assessment of written examination.
2. 25% constitute internal assessment marks as below :
3. 10% through class test and tutorials.
4. 10% through assignment, project and presentation.
5. 5% viva and class performance.

(b) The guidelines regarding internal assessment is communicated through the website and proper notification to the students via notice boards and social media .

(c) Examination schedule is prepared in well advance and communicated to the students through notice board and the college website.

(d) Assignment in support of curriculum aspect of the students are mandatorily completed by the students.

(e) The internal scores are distributed on the basis of performance in assignment, projects, attendance, discipline, and punctuality of the students

1. After the internal assessment, the questions are discussed with the students to pick flaws and judge the weakness of the students.

2. The students have freedom to discuss the questions attempted and marks assigned in case of grievance registered by the concerned student. The students are free to approach the head of the department and Principal of the college in case of discrepancies.

3. Total transparency is maintained during the assessment.

4. The students can approach the teacher in case of discrepancies and allotment of marks. These issues are accommodated by the concerned teacher to cater the best possible solution in favour of the students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

1. The programme outcome (PO) and Course outcome (CO) are designed by the affiliated university to cater the present day need and challenges of the students to make them self efficient. 2. The PO & CO are communicated through the website, notice board, induction programme and in class room, by the faculty members. 3. The faculty members are aware of the PO & CO of the programme. They encourage the students to attain the outcomes while teaching, learning, seminars quiz in the session. 4. The PO are assessed through the CO of the relevant programme through the direct evaluation process. It is done through the unit tests, home assignment, internal and semester examinations. The performance of the students is recorded throughout the year.

<https://csjmu.ac.in/departments/ratings-and-accreditations/?section=o>

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) is evaluated on a regular basis through a well-established system of examinations. Examinations are held at the end of each semester for the assessment of programme and course outcomes. Examination papers are carefully formed to assess the attainment of the pre-determined outcomes. Conceptual clarity, logical thinking capacity and critical evaluation ability are the main outcomes assessed through descriptive questions which require the students to evaluate philosophical ideas from different perspectives. A carefully formulated standard of evaluation is followed in the assessment of examination papers so that the achievement of programme and course outcomes can be objectively determined. Assignments are regularly given to students during the semester to assess their learning capacity and cognitive development on a regular basis and steps can be taken to improve their learning ability. Dissertation work is also part of the course curriculum and it is assigned to select students to assess the research potential of students

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 91.43**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3833	3777	3797	3213	3744

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4206	4206	4135	3542	3996

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 59.55

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.218	2.5	6	0	43.82722

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

DAV has meticulously developed an environment that is conducive to research, innovation, and knowledge transfer through the modernization of laboratories and research centers. Integrated research centers, outreach programs, and collaborative efforts are all part of our integrated approach.

To promote research and innovation, the institution has established the "ATAL CENTRE OF EXCELLENCE" in Physics and Chemistry departments, which is equipped with cutting-edge instruments and facilities. Labs such as Plant Molecular Biology, Plant Stress Biology, Plant Tissue Culture, Fisheries, and Coordination Chemistry support advanced research. This is reflected in faculty receiving the Outstanding researcher award across CSJM University for top-quartile journal publications.

The DAV has also established a Nodal Centre with seven laboratories aligned with the National Skills Qualifications Framework (NSQF), which provides students with skills in innovation and product

development. Specialized facilities include "Paryavarn Shodh Ekai" in Botany, a "computational graphic design lab" in D&P, and a "yoga training and naturopathy laboratory" in the Sanskrit department.

Continuing our commitment to knowledge dissemination and career diversity, DAV has established 12 Memoranda of Understanding (MoU) with institutions across the country. Through these collaborations, academic exchange is promoted and mutually beneficial outcomes are achieved.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	3	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.71

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	51	33	28	40

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.22

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	113	69	54	53

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

DAV actively engages in community outreach through programs such as the National Service Scheme (NSS) and National Cadet Corps (NCC) and partnerships with NGOs to promote student social and environmental awareness. Students have access to various cultural and social topics due to the seamless collaboration between various societies and clubs.

DAV has demonstrated proactive involvement in over 140 extension and outreach initiatives covering various social and community-based initiatives. The events ranged from Nukkad Natak competitions at VSSD College to participation in Indian Army MIME events and Earth Day environmental awareness campaigns. As well as jagrukta rallies, online quizzes, poster competitions, and drawing contests, the college significantly contributed to promoting road safety. Additionally, several practices and competitions were held on and off campus, including World Bicycle Day, World Environment Day, and International Yoga Day.

In addition, he organized Chess Olympiad Torch events, Ekanki competitions at district, division, and zonal levels, Amrit Mahotsav programs, and community-oriented activities such as distributing rakhis and sweets in slum areas, conducting plantation drives, and participating in rallies for social awareness. Through these impactful initiatives, the DAV consistently demonstrated its commitment to community service and societal well-being.

Moreover, DAV is committed to cultivating a diverse cohort of motivated, organized, and trained youth who possess leadership qualities. The institution promotes sustainable practices by providing workshops, seminars, competitions, and certificate courses to raise awareness among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The DAV College, Kanpur, has been consistently recognized and awarded for its outstanding extension activities by government and non-government organizations. Across a wide spectrum of initiatives, the college has received numerous accolades for its commitment to community outreach and societal well-being. Several awards were presented, including recognition for organizing events in 75 villages during the Amrit Mahotsava, for organizing university-sponsored training sessions, for excellence in debate and Natak competitions, and for outstanding performances in extempore speaking at the district level. The college has been recognized for its success at various levels of Ekanki competitions, excellence in Hindi writing competitions, and innovative approach to raising awareness about environmental issues during Ozone Day Model competitions. Moreover, DAV College has been commended for its contributions to healthcare through initiatives such as the Amrit Mahotsav Eye Camp in 75 villages. Participants in and contributions to events such as the Rama Youth Parliament, promotion of yoga, engagement with the Nehru Yuva Kendra, and efforts in road safety awareness have earned the college recognition from relevant authorities and organizations. As part of its commitment to holistic development and societal welfare, DAV College participates in events such as the UPYSA competition, Aarogya Bharti Championship, cycling events, G-20 Consultation Summit, and yoga awareness programs. As a result of these awards and recognitions, DAV College continues to demonstrate its commitment to excellence in extension activities and its impact on community development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 140

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	25	8	22	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is located in an urban area, the campus is spread over 4.5 acres with a built-up area of 13271 sq. m. It has a majestic building in Indo-Gothic architectural style. There is an indoor sports complex along with a sprawling playground with a gymnasium annex providing adequate facilities for a variety of sporting events. There is a commodious girl's hostel to provide residential facilities to outstation girl students. Infrastructure upgradation and modernization is a continuous process and certain classrooms have been upgraded into well-equipped smart classrooms. There are departmental libraries along with a sprawling Central Library with a wide spectrum of text and reference books together with subscriptions of e-journals and a capacious reading hall, broadband Wi-Fi connectivity, and 10 KVA generator as a power backup. Both teachers and the students are encouraged to avail opportunities to attend seminars, invited lectures, and talks of scholars of repute organized by various departments of the college. We have a well-furnished Yoga center on our campus. There is a centrally airconditioned capacious auditorium for organizing cultural and academic events. The college thus has a well-knit integral infrastructure to promote and encourage quality curricular delivery along with a variety of co-curricular activities.

The college has good indoor (Carom, chess, table tennis) and outdoor (Cricket, volleyball, football) sports facilities and many students participated in several state regional national and Inter-University level sports events and won several championships. A well-developed gymnasium hall is built at the institute playground. We have a well-furnished Yoga center on our campus. On our campus, a big auditorium is built which is facilitated with AC for cultural activities.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 17.66

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.56460	6.12345	181.15205	69.37550	16.09043

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The sheer number of available books and the latest available facilities are indicative of the academic richness and curricular diversity of the college. The Central Library, coordinated with several departmental libraries, is partially automated through an Integrated Library Management System (ILMS) designed by INFLIBNET. The ILMS comprises Modules Such as book management, barcode facility, book accession, membership, circulation, catalogues, and administration for effective digitized tracking and record keeping of the books and facilities. The Central Library currently has 1, 15,942 books. The library has active subscriptions to reputed newspapers, magazines, encyclopedias and yearbooks. The central library is well equipped with computer, and broadband Wi-Fi and provides access to e-journals and e-books. Further, the library is regularly frequented and used by the faculties and students of the college for consulting updated learning resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution is subscribed to a dedicated Wi-Fi service provider who regularly maintains the structural and functional aspects of the facility. The Bandwidth of the internet connection in our institution is 100mbps. In addition, there is a dedicated institutional committee comprising the spirited faculties of the college with functional IT savvy to look into the matters of ICT.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 158.04

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 73

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 75.88

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
360.07952	101.09552	336.22500	283.62822	131.69883

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 16.36

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1524	1891	1660	2215	2539

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.01

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	07	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.36

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
450	555	552	379	151

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3833	3777	3797	3213	3744

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.65

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
27	30	20	21	08

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 43

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	00	24	10

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 28.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	17	00	71	35

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Not registered yet

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college.

VISION

Asato Ma Sadgamaya, Tamaso Ma Jyotirgamaya. This is true prayer—the seeker’s admission of his sense of limitedness and his heartfelt cry for assistance in transcendence. It is not a pray for food, shelter, health, partnership, riches, success, fame, glory or even for heaven. The essence of the mantra is the same: “O, Guru, help me free myself from my sundry misunderstandings regarding myself, the universe and God and bless me with true knowledge.”

The Credo

Dayanand Anglo-Vedic College is dedicated to excellence in teaching and promoting genuine scholarship among its students and faculty members. The college believes that the development of such scholarship shall be contributory to the development of the youth in the country.

MISSION

The stated mission of DAV PG College, Kanpur is –

- To provide a stimulating environment of learning and teaching with available and new resources which can ignite young minds and make a difference on global level.
- To innovate and renovate the learning and teaching process where teaching and learning can be carried forward in the challenges and changes of real life.
- Sustenance of the core values and respect of all the communities to develop culturally sensitive environment.
- To help the students in materializing the employability skills. Enrichment of co-curricular activities linking it to educational world for overall development of the personality of the students.
- To promote teaching faculties to be leading academicians and researchers by providing various facilities such as In-house lecture Programmes, organisation of National and International Seminars, Conferences, Workshop, etc.

The Institution practices decentralization and participative management approach in managing the

Institutions. The management aims at implementing the concept of innovativeness in managing the academic and administrative matters. This is reflected through the policy decision making, planning and administration and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Principal, IQAC Committee, NAAC Steering Committee and Various Committees etc.

- **Management:** The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management.
- **Administration:** Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs etc.
- **Faculty Members:** Faculties maintains the healthy relationship with students, faculties, and community. The faculties are executing the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education.
- **Departments:** The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department perform their role and responsibilities initiated with the vision and mission of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plans are defined and guided by all. Perspective plans are formulated keeping in view the long term vision and mission of the college. Plans articulated by experienced members who serve as nominees in various bodies/committees are noted down for inclusion in the perspective plans/strategic plans of the institution. Efforts are always made to systematically execute the perspective/strategic plans which are initiated at the beginning of the academic year, proposed by IQAC and accepted by higher management. The plans are timely communicated to the stakeholders. The Institutional strategic and perspective plan is effectively deployed through:

- Efficient Teaching learning procedure
- Effective Leadership and Participative management

- Internal Quality Assurance System
- Ensuring effective governance
- Student's Overall Development through Participation in various committees and a student platform to discuss and interact
- Employees Advancement & Welfare
- Proper Discipline which is maintained through Proctorial Board
- Women/Student/Faculty Grievance which are managed through Internal Complaint Committee
- Financial Planning & Management
- Institute – Industry Interaction through regular signing and maintaining of MOUs
- Constant Growth in Research and Development
- Alumni Interaction and Outreach activities
- Mounting Physical Infrastructure

The functioning of the institutional bodies is effective and efficient is visible from the functioning of various committees in the college. Appointment and service rules and procedures are as per UGC norms and guidelines and with concern to affiliated University Chhatrapati Sahu Ji Maharaj University, Kanpur, Uttar Pradesh. Further various committees function for smooth running of various sections of the college. These include:-

1. Proctorial Board:- Monitoring the disciplinary climate prevailing in the students community. The committee takes preventive steps such as issue of notices, warnings, instructions regulating certain acts, and other arrangements for the purpose of forestalling acts of individual or collective indiscipline. The Proctor has to collect relevant facts about the incidents of indiscipline, evaluate the evidences and decide / recommend the quantum of punishment to be imposed on the erring students.
2. Internal Complaint Committee:-The major functions of the Internal Complaints Committee of the college involve implementing the Policy relating to the prevention of sexual harassment, resolving complaints by the aggrieved and recommending actions to be taken by the employer or any other issues of grievance redressal in the college.
3. Research Promotion Cell: This cell carries the objective to properly evaluate the research progress of research scholars of different departments in the college. Scholars are promoted to undertake research, present papers and publish articles, identify research opportunities.
4. Finance Committee: The Finance Committee of the college provides financial analysis, advice, and oversight of the organizations budget.
5. Feedback Committee: The college feedback committee collects data as a part of student satisfaction survey to increase student's interaction with the institution. Thus to Increase the Quality of Teaching and new updation on value added module.
6. Alumni Cell: -Alumni Cell of the college helps to bridge between Alumni and Institute, offers our alumni a host of services that helps them keep in touch with their batch mates and also keep them updated on campus happenings through regular alumni meets.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures taken towards the staff reflects on the output and selfless contribution towards tremendous growth of any Institution. In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemised below:

Performance Appraisal System:

D.AV. PG College, Kanpur has a **well defined** procedure for performance appraisal system for Teaching. Performance Based Appraisal System is followed **twice** in the academic year to assess the performance of the teaching staff members. The system has different parameters which evaluates **systematically** the performance of the faculty member there by giving the picture of their **progress** in their respective field of expertise.

- The **PBAS Performa** has been developed based on the guidelines stipulated in “**UGC Regulations**”. The PBAS Performa’s are initially submitted to the Chairman of College IQAC, where after assessing provide a confidential report to the Pricipal.
- The promotions of the teaching members under the **Career Advancement Scheme** are based on the API scores. This forms the primary means of assessing a faculty member for the purpose of promotion.
- **Annual increments** are promptly granted to the teaching and non teaching members.
- Every faculty member has the opportunity to **self appraise** their efforts towards teaching learning and evaluation relation activities, and as well as professional development related activities and research and academic contribution.
- The faculty members are **encouraged** to write books and to publish research articles.
- In order to **upgrade** the skill of the staff the teaching and non- teaching are permitted to undergo orientation course, refresher course, FDPs and short term courses.

Welfare Measures for Teaching Staff:

- Medical Leave and Maternal Leave for eligible staff members
- Career Advancement Scheme
- Counting of Past Services
- Annual Increment
- Faculties are eligible for Earned Leave
- All the non-doctoral faculty members are encouraged to get enrolled for Ph.D. program.
- On Duty Leave
- Bank and ATM facilities for faculty at close proximity
- Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff

Teacher’s performance is assessed through their academic achievements and duties performed assigned both academic and administrative since every teacher is the part of various committees and cells. Teachers are required to fill Self-Appraisal Form every year in which they report their new publications, seminars / conferences / workshops organized and participated, research work initiated or completed and any other academic achievements. The IQAC reviews the nature and quality of work faculty performed Feedback received from students are further considered and incorporated in decision making process for continuous improvement. All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute.

Non-teaching Staff:

GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Medical Leave for staff etc., NPS

DUTIES of Staff Welfare Committee

- To organise staff welfare activities such as Staff / Faculty Improvement Programmes, Felicitations, Literary Competitions / Picnics, Hikes, etc.
- To pursue the matter with the Directorate of Higher Education related to Confirmation, Career Advancement, Pay Fixation etc. of the lecturers.
- To maintain the records of the activities conducted and submit the same to the IQAC Committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.22

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	1	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 24.85

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	79	122	56	23

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc. The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out in complied by the Institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution has taken following initiatives to enhance the quality:

- Preparation and submission of Annual Quality Assurance Report (AQAR) and SSR.
- Documentation of all the academic, cultural and other activities/events with the help of concerned departments.
- Developing a quality culture at various levels in functioning of the college by setting up parameters of academic and other activities.
- Facilitating the learner-centric environment, supported by participating teaching– learning process.
- Organization of various in-house and inter institutional workshops / seminars / webinars to promote research quality culture.
- Promotion of research and publication in faculty as well as in students through various motivational lectures/seminars/webinars, and also to recommend support for such activities.
- Collection and analysis of feedback from all stakeholders every year, about quality related aspects and process.
- Inculcation of values and character strength among students, thus contributing in nation development.

IQAC has institutionalized the Quality assurance strategies and processes in various ways for the holistic growth and development for all stake holders. The complete process is conducted in three phases:

Pre active phase is the planning phase which begins with the meeting of the Principal with the in-charges of all the departments. The teaching-learning & evaluation activities are planned keeping in mind the academic calendar of Chhatrapati Sahu Ji Maharaj University, Kanpur. Preparation of College Calendar and departmental academic calendar follow the process. **Active phase** comprises of the execution of the Institutional academic calendar. Student centric, innovative and digitalized teaching learning- evaluation process with proper mentoring, remedial and enrichment programmes are conducted. **Post-active phase:** Evaluation process is adopted to achieve the first and second phase plan to ensure the maximum attainment of the outcomes. Midterm examination is done in the form of internal tests and assignments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our institution initiates all the necessary measures that is required for the promotion of gender equity. Kanya Sumangala Yojna is the milestone in way of gender equity. It is started by UP government in 2019, but very few Institutions adopted this scheme, D.A-V. College is one of very few. Main aim of it is to make the females of UP self -reliant and empowered through financial assistance. For fulfilling it, our institution took all necessary steps that are required. In 2020, Dr. Rekha Shukla, Sr. Assist. Prof., Zoology department appointed as its convener and Dr. Rashmi Srivastava Sr. Assist. Prof., Zoology department as its co-convener by Principal, DAV College, Kanpur. All related works properly going on under their supervision. Women empowerment is the commitment of state government and our institution both. In view of this, Institution decided to start this Yojna that is ambitious project of state government and it fulfils our dream also.

Its main motive is to end the female feticide, establish equal sex ratio, stop the evil practice of child marriage, improvise the education and health of female child, help to make female child self-reliant and empowered and to develop positive thinking towards the birth of girl child. According to state government letter dated 7th March 2019 eligibility for Kanya Sumangala Yojna beneficiary is as follows.

1. Family of beneficiary should be resident of U.P.
2. Annual income of family should be below Rs. 3,00,000.
3. Maximum two girl child will be able to get the benefit of the scheme from a family.
4. In case of any lady's second delivery, if she got twins, third girl child will also be benefitted. If any lady has girl child from first delivery and from second delivery mother got twin girl child, then only in this case all three-girl child will be beneficiary.
5. If any family adopts female child, then including biological child and legally adopted child, maximum two child will be beneficiary.

Fund distribution in Kanya Sumangala Yojna is according to five categories and our college adopted its sixth category in which Intermediate passed girl students of graduation are eligible for beneficiary amount Rs. 5000/- in single instalment.

Payable amount will be transfer in the beneficiary account through PFMS.

DAV College has Mahila Jagran Manch Committee and Women Redressal Cell since many years which sensitize female employees and students time to time by inspiring and inculcating self-reliance, self-protection and self-respect in them. Now, Women Redressal Cell divided into two

committees one is Internal complaint committee: Sexual harassment for women and second is Grievance, redressal cell. All the problems related to girl students and female employees are being resolve by these committees. All the facilities related to females such as Hostel facility for women, common room for girls, toilets for female employees as well as friendly and safe environment for females inside the campus. About 42% female students are enrolled in UG and PG courses and approximately same condition in the case of female employees (about 40%).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institution takes different initiative for providing an inclusive environment for the students.

- Various departments of the college organize sociocultural, communal and socioeconomic meet programs as farewell and fresher events of the students.
- Various festival celebration is also organized in which all the teaching faculty, non-teaching faculty and students participate as one unit.
- Time to time field visit and excursion is also organized by the department for students so that they can learn life lessons like adjustment, unity, discipline their rights and duties in easy manner. These learnings are most valuable for them so that they become responsible citizen and good human being.
- Various committees are also formed for the fulfilment of our motives in which the teachers of different departments are actively involved.
- The Institution try to inculcate human values, rights, duties and responsibilities of good citizen through sharing good and motivating thoughts with the help of various lectures and workshops regarding skill development and entrepreneurship.
- The departments try to develop the seed of professional ethics inside the students as well as teaching and non-teaching faculty.
- The department and institution both in accordance with each other organize and celebrate national and international days, events and festivals every year.
- **Milestone achieved during this period –**

Centennial year of the College in 2019. In the centennial year program **former President of India Sri Ramnath Kovind ji** was the **Chief Guest and Chief Minister of Uttar Pradesh** was also present.

- The Institution felicitated all the retired teachers of various departments up-to 2019. Number of guest lectures are organized by all the departments on the occasion of Centennial year celebration.
- Celebrated **Diamond Jubilee** year of **establishment of Zoology department** as well as
- Number of teaching and non-teaching faculties are felicitated time to time by the departments for their job journey with full dedication. In 2020, Higher education non-teaching welfare association U.P. felicitated retired non-teaching faculties in the gracious presence of respected state education minister Smt. Neelima Katiyar and the secretary board of management, respected Smt. Kumkum Swarup.
- For the waste management, Zoology department started plantation in waste and damaged wash basins to create healthy and beautiful environment that is very important step to reuse the non-degradable waste. This activity was done by the departmental students.
- A large no. of seminars and training programs related to the students organized by different departments.
- Students, teachers and non-teachings actively participate in writing various articles in our college Magazine.
- Teachers and students of drawing and Painting department participated and organized various exhibitions.
- A lot of Interactive sessions were held in order to inculcate love, compassion, charity, duty and spirituality among students by Rovers and Rangers unit.

For complete development, our college inspire and motivate students to participate in the various cultural activities and students of our Institution enthusiastically participate and perform in all the cultural activities organized by Department, College, Intercollegiate and University level. In 2019-20 Youth festival of CSJM University, D.A-V. college was the first runner up.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

NSS and NCC

Title- NSS

Mr. Chandra Saurabh (Program Officer)

Objectives- NSS was introduced in 1969 with the primary objective of developing the personality and character of student youth through voluntary community service.” Education through service’ is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideas of Mahatma Gandhi

The aim is overall personality development through being a nice human and responsible citizen of India.

The context- Despite its many successes, NSS faces several challenges that hinder its effectiveness. A major challenge is the lack of resources. NSS units often lack adequate resources such as funds, equipment and man power to carry out their activities effectively.

The Practice- The unit is regularly performing the activities which are being instructed by the government of India, Government of U.P, and by C.S.J.M. University, Kanpur. The unit is helping society with our small and important efforts.

Evidence of success-

Number of extension and outreach programs conducted by the institution. In 2019, on the occasion of the teacher’s day volunteers planted trees in the college campus, awareness program near Gandhi ji’s statue in the Phoolbagh and started cleanliness drive on Children’s Day. In January, 2020 volunteers completed the cleanliness drive at Anandeshwar Temple, Parmat. In April 2020, volunteers distributed masks, soaps and sanitizers and awared people during COVID-19 pandemic.

S.No	Name of the activity	Organizing unit/ agency/ collaborating agency	Name of the scheme	Year of the activity
1	Mat data Jagarukta Rally	D.A-V. College, Kanpur	Vidhan Sabha Nirvachan 2022	01.02.2022
2	Essay Competition on India of My Dream 2047	D.A-V. College, Kanpur	75 Independence Day celaebration	01.11.2022
3	Youth Day Celebration Zoom Meeting	D.A-V. College, Kanpur	Vivekanand Jayanti	01.12.2022
4	Corona Vaccination Drive	D.A-V. College, Kanpur	Govt. Of India	20-21.01.2022
5	Seminar & poster presentation On International Balika	D.A-V. College, Kanpur	International Balika Diwas	24.01.2022

	Diwas				
6	Mat data Diwas & Shapath Grahan	D.A-V. Kanpur	College,	Election Commission of India Mat data Diwas	25.01.2022
7	National Youth Parliament Festival 2020-21	Nehru Yuva Kendra		Ministry of Youth Affairs and Sports	19.02.2022
8	Election Voting & Signature Campaign	D.A-V. Kanpur	College,	Election Commission of India	20.02.2022
9	Health Checkup Camp	D.A-V. Kanpur	College,	C.S.J.M. University	06.03.2022
10	Seminar & poster presentation On International Women Day	D.A-V. Kanpur	College,	Govt. Of India	08.03.2022
11	Nukkad Natak at VSSD College Competition	V.S.S.D. Kanpur	College,	Centenary year of VSSD College	21.04.2022
12	MIME at VSSD College, Army	V.S.S.D. Kanpur	College,	Centenary year of VSSD College	22.04.2022

Problems encountered-

- The schedule of events is not scheduled with sufficient time.
- The number of events was too high.
- According to NEP 2020, a regular exam pattern is followed, due to which volunteers cannot utilize their time for NSS practices.
- Local authorities do not support these practices.

Notes-

In this regard, the NSS DAV unit adopted a slum area named Baba Ghat for the wellbeing of native

population of the area. In this area food, study material, fruit, Diya and crackers are distributed regularly on various occasions. There is an open school for poor children of the area and NSS volunteers teach them regularly. Units regularly visit old age homes to share happiness with tormented elders.

Title- NCC

Prof. Suneet Kumar Awasthi (Program officer)

Objectives- The main objectives of NCC are unity and discipline. Some other important aspects are as follows.

- To transfuse character, companionship, discipline, leadership, secularism, thrill, sportsmanship, selfless spirit in the youth of the country.
- To develop organized, well-trained and inspired young teams of human resources to provide leadership in every field of life and be ready to serve the country.
- To provide a suitable environment to motivate candidates for jobs in armed forces.
- To inculcate the sense of patriotism, spirit of national service, and unity through its unit at schools and college level.

Context- The fact that the NCC unit at our college was the inaugural unit of the National Cadet Corps on July-15,1948, it fills us with great pride to acknowledge. The main challenge of NCC is requirement of a lot of dedication and commitment from the cadets and the biggest challenge is the problem of employment.

The Practice-

The NCC teaches students the lesson of unity and discipline in higher education.

The NCC unit organizes social services and awareness programs with immense energy and enthusiasm on all important occasions.

Cleanliness drive, pandemic awareness, volunteering supply chain activities, and many more, cadets have been on the forefront, rendering their invaluable services.

D.A-V. The NCC unit visualizes a very vibrant future offering itself for nation building and national defence in an unflinching manner.

Cadets regularly participate in various activities, such as Clean Ganga movement, ploughings, blood donation and traffic control etc.

Evidence of success-

Attached photographs show the success story of NCC in the D.A-V. College.

The NCC unit continued to script a glittering saga of achievement with its cadets participating at regional and national level camps, getting selected for Republic-day parades through IGCs (Inter-group competitions) every year and many cadets finding cherished place as officers and soldiers in armed forces on a regular basis. Lt. Suneet Srivastava, Lt. Vivek Tripathi, Lt. Neelabh Bharadwaj, Lt. Arjun Pandey etc. are some of our recent illustrious cadets from a very longlist of all those cadets who have been commissioned into armed forces.

Five of our cadets were felicitated by The President of the Country on the occasion of centenary celebrations at the foundation of the college.

Our cadets have been selected for Youth Exchange Programs (YEPs) to represent the country internationally, which is a glittering feather in the crowning glory of the unit.

Problems encountered-

The biggest problem during NCC activities is university exams. Exams, the IGC and national RD camp occur almost simultaneously. Therefore, cadets are in danger of missing an exam.

Even after completing IGC and RD camps, they are not assured of any fixed job.

Notes-

Some solutions needed.

- 1.Fixed job to RD return cadets.
- 2.Reexamination of RD return students
- 3.Compulsory reservation to NCC B and C certificate passed cadets.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1. D.A-V. College is the rarest college of the world in which current President of that time respected Sri Ram Nath Kovind Ji came in its centenary year function with Chief Minister of Uttar Pradesh respected Sri Yogi Aditya Nath ji.
2. Ex Prime-minister of India Late Sri Atal Bihari Bajpai ji and Ex-President of India Sri Ram Nath Kovind Ji were alumni of D.A-V. college. As well as Kanhaiya Lal Nandan and Maheep Singh renowned Writer and Journalist, Admiral (Retired) Vishnu Bhagat, Air Vice Marshall (Retired) R. C. Bajpai, Ex Vice Chancellor of CSJM University, Prof. S.S. Katiyar and so on were also the alumni.
3. Artist of International reputation Dr. Hriday Gupta, Drawing and Painting department got national award in 1997 40th annual exhibition held in Bangalore through Lalit Kala Academy, New Delhi, in 2017, he had been awarded by Sri Wats Manishi Samman, in 2018 awarded by seventeenth national Srimat Madhav Rao Sindhia Memorial Award Balaji subject expert and in 2019 awarded by Girija devi Namit Puraskar for Deshaj Kala through U.P. Hindi Sansthan, Lucknow and Rajasthan Hindi Granth Academy, Jaipur. He wrote many books which are recognized by Indian Government. Prof. Daya dixit, renowned Poet from Hindi department belong to our prestigious Institution. She was recognized by large no. of awards from government and non-government that are Sahitya sewa samman, sahitya sadhna samman, sahityakar samman in 2018, education excellene award, sahitya Bhooshan samman, Pandit Brij nath Awasthi sahitya samman in 2019, Isuri bundeli samman avam puraskar of one lakh rupees in 2020 and in 2022 awarded by Pratap ratna samman and Shabd yatri samman. It is matter of great honor and pride for us that both the reputed artists belong to our institution.
4. Dean of Science, CSJMU Prof. Sudhir Kumar Srivastava is from D.A-V. College, Kanpur. Largest representation of Conveners of various subjects from our college. The list is as follows.
5. D.A-V. Playground has a huge area of 26080 sq. m. Its cricket ground contains turf wicket (Pitch) with practice turf wicket and nets.
6. Fully air-conditioned Large Auditorium Present inside the College.
7. The Atal Centre of excellence (ACE) established in college campus which has three node high end academic infrastructure grid involving three departments, viz. Political science, Chemistry and Physics.
8. Atal Study Center and Atal smriti Shodha Kendra present in Political science department. It is also funded by Government of Uttar Pradesh and it is equipped for a dedicated research facility on life and works of its most illustrious alumnus India's Ex – Prime-Minister Late Sri Atal ji.
9. Department of Physics and Chemistry are the two other nodes of ACE infrastructural grid and after utilization of allocated corpus, departments equipped with high end gadgets and instruments for advanced research in frontier areas of physical and chemical sciences
10. Ambedkar Study Center is also Present in History department.
11. In our Prestigious and Historical College Wall of Velour is present to inculcate a sense of pride and respect for our armed forces in the students and to inspire them to embrace high standards of gallantry in memory of all Paramveer-chakra awardees in recognition of extreme gallantry and absolute sacrifice they made in national defense.
12. D.A-V. College has its own large Art Gallery named as Dr. Nagendra Swarup Art Gallery that is rarest in Kanpur.
13. Maximum seats for students present in Science and Commerce faculty in Our College in whole University.
14. Post graduation in Statistics is rarest in CSJM University. This facility is only available in D.A-V. College.

15. Largest number of faculty members and Ph. D. students available in D.A-V. College.
16. Rarest college of the CSJM University where Seven Skill Courses Passed by UGC and certified by NSQF aimed Prime Minister's "Atma Nirbhar Abhiyan" that are Diploma in Plant Tissue Culture, Freshwater Pisciculture, Tally, Tourism and hospitality management, Yogic science and Accounting and taxation as well as certificate course in Graphic designing and Community Journalism.
17. Zoology department Animal Museum keep rare place in CSJM University. It has large no. of rare skeletons of mammals, reptiles and Aves. About 500 specimens of various Phylum are available in the Museum. Human embryonic stage specimens are also available in animal Museum. Large variety of marine and freshwater fish specimens are rare collection.
18. Zoology department run six elective papers in M.Sc. final (IIIrd and IVth Semester) Ichthyology, Entomology, Endocrinology, Parasitology, Environmental Biology and Cytogenetics that is rarest in the CSJM University. A good number of optional subjects and a variety of academic programs run by different departments.
19. Hostel facility for women students is available in Dayanand Anglo-Vedic College, that is centrally located.
20. Several demands based self-finance UG and PG courses run in the college campus (DVS-CAST) that are B.Sc. Biotechnology, B.Sc. Microbiology, B.Sc. Information technology, B.Sc. Computer application, B.Sc. Electronics, B.Ed., M.Sc. Microbiology and M.Sc. Biochemistry.
21. College has enriched Central Library named Anand Swarup Kendriya Pustakalaya with new and good books for the benefit of students, research scholars and teachers.
22. Navagraha Vatika and medicinal garden is present in botanical garden of the institution.
23. No. of minor and major research projects undertaken by the teachers and no. of books and paper publication by the teachers.
24. NCC, NSS and Rovers, Rangers unit of the College keep high value in the University as well as the State. Five of the NCC cadets were felicitated by The President of the Country on the occasion of centenary celebrations of the foundation of the college.
25. Every year so many students of the college are being awarded in University by Gold, silver and bronze medals with chancellor medal.
26. College has taken steps in improving the energy audit efficiency by installing solar energy panels.
27. College has constructed rain water harvesting systems to showcase the conservation of water resource.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institute has been recognized by Government of Uttar Pradesh as the "Atal Centre Of Excellence" in the name of our most glittering alumnus late Atal Bihari Vajpayee, the former Prime minister of India. The funds granted to the college under the recognition have been utilized in upgrading existing laboratory and classroom infrastructure.

Concluding Remarks :

Ours is a heritage seat of higher learning which was founded to carry on learning and research on the ideals of Swami Dayanand to harmonise our traditional knowledge and wisdom with modern systems of education and learning. The institute promotes culture of cohesiveness, high standards of ethics and integrity and collective approach for achieving excellence in academics. Our academic mission is in conformity with the institutional vision of shaping a genre of scholars who are intellectually bright and capacitated to become social assets. Certain weaknesses arising from infrastructural and financial bottlenecks notwithstanding, we are pledged to strive for excellence by putting the available resources to best optional use. We are not blind to the educational and skill needs of the new aspirational generations which are accentuating before us as a new challenge. Riding on our core strength of the huge band of mostly polymathic faculty members, we will triumphantly address the challenges ahead and maintain our preeminence in the field of higher learning.